

# ONLINE LEARNING, TECHNOLOGY INTEGRATION, AND DIGITAL LITERACY IN ADULT LANGUAGE AND LITERACY EDUCATION

## — CALL FOR PAPERS —

***Adult Literacy Education: The International Journal of Literacy, Language, and Numeracy*** is seeking submissions for a special issue on online learning, technology integration, and digital literacy. Jen Vanek, Director of Digital Learning and Research at the EdTech Center@World Education, will be the Special Issue Guest Editor.

The prevalence of digital and online technologies in the daily lives of most adults in the US creates both new opportunities and barriers. Adults who are comfortable employing technology resources have access to information and task efficiencies that were previously unavailable. Those without either of these find themselves on the wrong side of the digital divide, facing what feels like insurmountable barriers to accomplishing tasks like applying for jobs, accessing personal medical information, or succeeding at school or work. Demographic data suggest that learners who lack literacy skills may also lack access to or skills in using digital technologies .

This special issue of *Adult Literacy Education: The International Journal of Literacy, Language, and Numeracy* will explore research, policy, and practice that highlight promising strategies for classroom technology integration, use of online learning, and digital literacy development. We hope the special issue, through its articles, commentaries, and forum, will offer guidance to practitioners, program directors, and policy makers on how to provide technology-rich educational opportunities that prepare adult learners for success inside and outside the classroom.

Three types of submissions will be considered: Research, Reports from the Field, and Viewpoints (for more details on each type of paper, please visit <https://www.proliteracy.org/ALEJournal>). All submissions will undergo double-blind peer review.

***Please keep the following deadlines in mind when submitting a paper for consideration:***

- **April 1, 2020** to submit letter of intent indicating interest in submitting manuscript <https://goo.gl/forms/v8qeawVEay9XgUZ13> (OPTIONAL);
- **October 15, 2020** to submit manuscripts for preliminary feedback from the Special Issue Guest Editor prior to submitting manuscript for peer review (OPTIONAL), and
- **January 2, 2021** to submit manuscript for peer review with no feedback from the Special Issue Guest Editor to [https://docs.google.com/forms/d/e/1FAIpQLSfYgTiwkm2ISwg9MwpxiR\\_IV89r7vpm1-PvQJ45ODtYJZ8v8g/viewform](https://docs.google.com/forms/d/e/1FAIpQLSfYgTiwkm2ISwg9MwpxiR_IV89r7vpm1-PvQJ45ODtYJZ8v8g/viewform).

We are anticipating publication in Fall of 2021.

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