



2019 ProLiteracy Conference on Adult Education Preconference Sessions

Decoding Instructional Strategies: What Adult Learners Need to Know

\$75.00 for pre-conference ONLY

\$50.00 if adding the pre-conference to a full conference registration

Do you have learners in your classroom who have shown little improvement in reading level? Do you have students who insert, omit or alter sounds when trying to decode new words? If so, these students likely need focused instruction on decoding—even if they are able to read text at a sixth-grade level or above. Would you benefit from learning decoding instructional strategies? If the answer is yes, then this pre-conference session may be of interest to you.

In this session:

- We will share instructional strategies that were taught in a federally funded research study in multiple adult learner classrooms.
- We will discuss the common types of mistakes adult learners make, as well as ways to teach foundational decoding and word reading skills.
- Participants will have ample time to practice various instructional techniques.
- We will share online materials that offer reading practice and are available for use in your classroom.

This interactive session is specifically geared toward teachers and tutors of adults reading below the eighth-grade level (teachers of ESL students at high intermediate and above levels are also invited). At the end of the session, you will walk away with different tools to teach students difficult letter sounds, how to recognize vowel combinations, and the decomposition of multisyllabic words. Most importantly, you will learn how to teach your students to use decoding strategies in an independent, flexible, and efficient manner.

Presenters: Daphne Greenberg, Georgia State University; Inga Einarson, The Hospital For Sick Children; Christina Miller, Georgia State University

Bridging the Digital Literacy Gap: An Evolving Ecosystem in Adult Literacy

\$75 for pre-conference ONLY

\$50 if adding the pre-conference to a full conference registration

Facilitated by Northstar Digital Literacy, a program of the Minnesota Literacy Council, this pre-conference session will explore the expanding imperative for adult learners to master digital literacy skills to function effectively in school, at work, at home, and in the community. Topics will include:

- The evolution of digital literacy expectations in recent years. What do colleges and employers expect? What is the responsibility of literacy programs? What sorts of assessment and instruction are needed?
- A Northstar Digital Literacy Assessment overview, including: its definition, how it works, its origin, efforts to stay current (V 2.0), new developments in curriculum, learning resources, and the learner management system, and certifications and badging (will include demos).
- Other pieces of the adult literacy digital literacy ecosystem: Where does the Google Applied Skills curriculum fit? Are coding classes the next big thing? How do we tie digital literacy into career pathways? What does WIOA envision?
- Looking forward: What digital literacy challenges will confront our learners in the future?

Presenters: Eric Nesheim, Tom Cytron-Hysom, Theresa Sladek – Minnesota Literacy Council