This template presents sample data from a literacy program. You can use this template and customize it for your program. Each section can tell the story of your organization and your work. Local data is available from PIAAC and other sources to compare the literacy and numeracy rates, as well as other social issues, in your county with state and national data. Use this for advocacy with elected officials, foundations, and donors.

**Adult Literacy Impact Report**

Program for the International Assessment of Adult Competencies (PIAAC) is a large-scale international study that assessed the key cognitive and workplace skills of adults. An additional PIAAC study recently released measured the indirect estimates of literacy and numeracy proficiency for adults in all U.S. states and counties. Results will help states and counties understand how education and training systems can nurture the key basic skills needed for daily living and work.

<table>
<thead>
<tr>
<th></th>
<th>County</th>
<th>State</th>
<th>National</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adults at or Below Level 1 Literacy (PIAAC)</td>
<td>17%</td>
<td>24%</td>
<td>22%</td>
</tr>
<tr>
<td>Poverty Rate</td>
<td>25%</td>
<td>17%</td>
<td>11.8%</td>
</tr>
<tr>
<td>High School Grad Rate</td>
<td>65%</td>
<td>83.4%</td>
<td>84.6%</td>
</tr>
<tr>
<td>Crime Rate</td>
<td>7.5%</td>
<td>3.5%</td>
<td>3.7%</td>
</tr>
<tr>
<td>Early Childhood Education Rate</td>
<td>42.3%</td>
<td>58.8%</td>
<td>48%</td>
</tr>
</tbody>
</table>

**PROGRAM STATS:**

1 in 6 adults in our county have low literacy skills.

- 25 percent of people in our county live in poverty.
- 43 percent of adults with the lowest literacy levels also have low income levels.
- Only 65 percent of our county have a high school credential.

**PIAAC DATA MEASUREMENTS**

**Literacy**

- Ability to understand, evaluate, use, and engage with written text to participate in society, to achieve one’s goals, and to develop one’s knowledge and potential.

**Numeracy**

- Ability to access, use, interpret, and communicate mathematical information and ideas, and to engage in and manage mathematical demands of a range of situations in adult life.

**Adults at or Below Level 1**

- National Average
- State Average
- County Average

**Crime Rate**

https://crime-rate-by-state/

**State Graduation rates**


**Population**

https://data.census.gov/cedsci/

**Click on the chart. Right click to edit the date. You can replace this chart with your own local program-specific data. View the template walk-thru video to see the step-by-step process for replacing the chart with local data.**

**Click here to find your local PIAAC data:**

https://nces.ed.gov/surveys/piaac/skillsmap/

**Click on Literacy tab.**

https://nces.ed.gov/surveys/piaac/skillsmap/

**Click here to find your local PIAAC data:**

https://nces.ed.gov/surveys/piaac/skillsmap/

**Click on County tab and enter your county name (or click on county on the map). For state, click on State tab and enter your state.**

**Report Customization Instructions**

This chart highlights the adult literacy rate for your county, state, and nation. Choose additional relevant data to communicate the connection between literacy and other social issues in your community.

Click on the chart. Right click to edit the date. You can replace this chart with your own local program-specific data. View the template walk-thru video to see the step-by-step process for replacing the chart with local data.

**Adults Below Level 1 Literacy (PIAAC):**

https://nces.ed.gov/surveys/piaac/skillsmap/

**State Graduation rates:**


**Crime Rate:**

https://worldpopulationreview.com/states/crime-rate-by-state/

**Population:**

https://data.census.gov/cedsci/

By increasing adult literacy rates, we positively affect poverty, K-12 test scores, economic prosperity, crime, and other social issues in Onondaga County. Literacy CNY provides one-to-one tutoring and small group classroom instruction to more than 500 adults each year.

**Click on the chart. Right click to edit the date. You can replace it with your own program-specific data. View the template walk-thru video to see the step-by-step process for replacing the chart with local data.**

**Click here to find your local PIAAC data:**

https://nces.ed.gov/surveys/piaac/skillsmap/

**Click on Numeracy tab.**

Click on the chart. Right click to edit the date. You can replace it with your own program-specific data. Click on the chart. Right click to edit the date. You can replace it with your own program-specific data. View the template walk-thru video to see the step-by-step process for replacing the chart with local data.

**Click here to find your local PIAAC data:**

https://nces.ed.gov/surveys/piaac/skillsmap/

**Click on Literacy tab.**

Click here to find your local PIAAC data:

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This is a text box. Replace this copy with information about your program.

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This is a text box. Replace this copy with information about your program.

This is a text box. Replace this website URL with your program URL and/or phone number.
Judy raised a daughter and took care of her home, but she was never able to learn to read. She struggled throughout school. Her lack of literacy skills slipped past the teachers, and she was able to graduate. She would get by with the help of her parents and her husband when it came to filling out forms, reading labels, etc. However, one day she decided to open a new door. Like Judy, many adults with low literacy skills find themselves ashamed, frustrated, and making excuses at every turn. Judy found help though through the one-to-one tutoring services provided at LiteracyCNY. Judy continues to develop her literacy skills, and works on reading a short story.

About Literacy CNY
To provide adults in Central New York with the literacy tools and skills that they need to be contributing, productive, and engaged members of the community. We do this by advocating for adult education, providing instruction, and partnering with other community based agencies. Improving access to adult literacy addresses inter-generational poverty and makes our community stronger.

Student Success Story:
Judy raised a daughter and took care of her home, but she was never able to learn to read. She struggled throughout school. Her lack of literacy skills slipped past the teachers, and she was able to graduate. She would get by with the help of her parents and her husband when it came to filling out forms, reading labels, etc. However, one day she decided to open a new door. Like Judy, many adults with low literacy skills find themselves ashamed, frustrated, and making excuses at every turn. Judy found help through the one-to-one tutoring services provided at LiteracyCNY. Judy continues to develop her literacy skills, and works on reading a short story.

Read, Write, Give.
Help adults learn to read, and you will help break the intergenerational cycle of poverty. By supporting LiteracyCNY, you can transform lives and make our community a better place to live.

Donate at Literacycny.org/give

Donate at Literacycny.org/give

A member organization of

ProLiteracy

Literacycny.org/give