ProLiteracy

2022 Annual Member Statistical Report





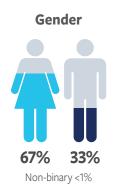
92,431

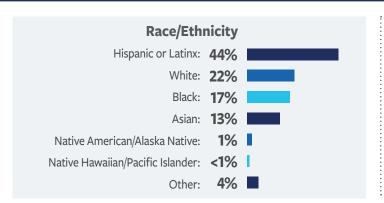
INSTRUCTORS and STAFF provided services to students

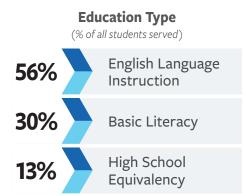
Data is collected from Annual Member Surveys completed by member organizations for their most recent 12-month budgetary period. The data points here are extrapolated from the sample of programs who responded. Encompasses program data from January 2021 to June 2022.



Students







Entry Reading Level

Basic Literacy/HSE



Language Level

ESL/ELL



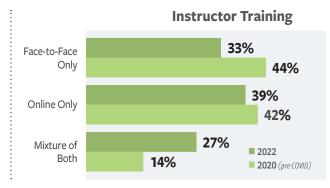
Reads and speaks some English

19% 14% 14% 53%



Instructors





NFW Tutors/Instructors trained:

19,288

Volunteers gave time valued over

\$65 MILLION

to adult literacy programs.

* based on volunteer time valued at \$29.95 per hour, as reported by Independent Sector.

Instructor Source of Referral

(% of programs using recruitment method)









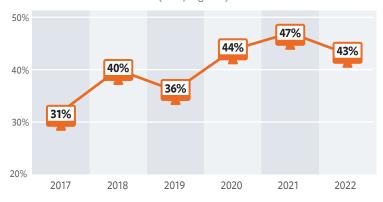
42% of member programs use some paid instructors



Programs/Services

Programs Offering Digital Literacy Education

(% of programs)



79%

of programs are using some form of **distance instruction**

49%

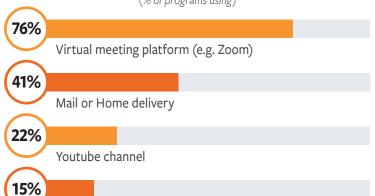
of member programs had students **referred** via social media

Percentage of Programs That Provide this Service

ESL	86%
Basic Literacy	85%
Citizenship	64%
Math	51%
HSE	50%
Computer Based Instruction	50%
Digital Literacy	43%
Workplace Literacy	38%
Financial Literacy	31%
Family Literacy	30%
Health Literacy	28%

Tools Used for Distance/Hybrid Instruction

(% of programs using)



Communication Channels

(% of programs)



20,533

Total number of students on a wait list

51%

of programs have a wait list

(\$) Member Organization Funding

Sources of Program Funding

Gaming/quizzing platforms

(% of overall funding received by programs)

20%
18%
15%
12%
6%
5%
5%
15%

Top Sources of Governmental Funding



State government education funding



Adult Education and Family Literacy Act (U.S. Department of Education/WIOA)



Employment training (U.S. Department of Labor/WIOA)

Program Annual Literacy Budget

