# US Adult Literacy Facts

#### **US** Facts

Approximately 48 million adults in the United States cannot read above a third-grade level.<sup>1</sup> Member Services

51% of ProLiteracy member programs put students on a waiting list due to demand exceeding program capacity.<sup>2</sup>



29% of adult basic literacy students enter a program reading at or below a third-grade level.<sup>2</sup>

#### The Cost of Low Literacy

**\$2.2** Trillion

Million

Bringing all adults to the equivalent of a sixth-grade reading level would generate an additional \$2.2 trillion in annual income for the country.<sup>3</sup>

## **\$106–238** Billion

It is estimated between \$106-\$238 billion in health care costs a year are linked to low adult literacy skills.<sup>4</sup>

### English Language Learners

50.6 Million

The US has the world's largest immigrant population. Immigrants comprise 15% of the US population.<sup>6</sup>

# 53% Proficient

Among immigrants only half (53%) are proficient English speakers.<sup>7</sup>



The US immigrant population is projected to grow to 69 million by 2060, or to about one in six people living in the US.<sup>8</sup>



Workers who have less education than a high school diploma have the lowest median weekly earnings (\$592), three times less than the highest level of education.<sup>5</sup>

### Incarceration



43%

**75% of state incarcerated individuals did not complete high school** or can be classified as low literate.<sup>10</sup>

Incarcerated individuals who participate in correctional education programs are **43% less likely to recidivate** than inmates who do not."



ProLiteracy<sup>®</sup>

### Family Literacy

A mother's reading skill is the greatest determinant of her children's future academic success, outweighing other factors, such as neighborhood and family income.<sup>9</sup>



# US Adult Literacy Facts

#### References

- 1. U.S. Adults with Low Literacy and Numeracy Skills: 2012/14 to 2017. (2022, May). U.S. Department of Education. https://nces.ed.gov/pubs2022/2022004/.
- 2. ProLiteracy Annual Member Statistical Report (2022). https://www.proliteracy.org/resources/annual-memberstatistical-report/.
- Rothwell, J. (2020, September). Assessing the Economic Gains of Eradicating Illiteracy Nationally and Regionally in the United States. Barbara Bush Foundation for Family Literacy. https://www.barbarabush.org/new-economic-study/.
- 4. Vernon, J. A., Trujillo, A., Rosenbaum, S. & DeBuono, B. (2007, October). Low health literacy: Implications for national health policy. Health Sciences Research Commons. Washington, DC: George Washington University. Retrieved from http://hsrc.himmelfarb.gwu.edu/sphhs\_policy\_facpubs/172/.
- Career Outlook Data on Display. (2020, May). Learn more, earn more: Education leads to higher wages, lower unemployment: Career Outlook. U.S. Bureau of Labor Statistics. https://www.bls.gov/careeroutlook/2020/data-on-display/education-pays.htm.
- Natarajan, A., Moslimani, M., Lopez, M. H. (2022, December 16). Key facts about recent trends in global migration. Pew Research Center. https://www.pewresearch.org/short-reads/2022/12/16/key-facts-about-recenttrends-in-global-migration/.
- 7. Budiman, A. (2020, August 20). *Key findings about U.S. immigrants*. Pew Research Center. https://www.pewresearch.org/fact-tank/2020/08/20/key-findings-about-u-s-immigrants/.
- 8. Vespa, J., Medina, L., and Armstrong, D. (2018, March; Revised 2020, February). Demographic Turning Points for the United States: Population Projections for 2020 to 2060. U.S. Census Bureau. https://www.census.gov/content/dam/Census/library/publications/2020/demo/p25-1144.pdf.
- U.S. Department of Health & Human Services. (2010, October 25). Improving mothers' literacy skills may be best way to boost children's achievement. National Institute of Health. https://www.nih.gov/news-events/news-releases/improving-mothers-literacy-skills-may-be-best-way-boostchildrens-achievement.
- 10. Wolf Harlow, Ph.D, C. (2003). Bureau of Justice Statistics Special Report: Education and Correctional Populations. https://www.bjs.gov/content/pub/pdf/ecp.pdf.
- Davis, L., Bozick, R., Steele, J., Saunders, J., & Miles, J. (2013). Evaluating the Effectiveness of Correctional Education: A Meta-Analysis of Programs That Provide Education to Incarcerated Adults. https://doi.org/10.7249/rr266.

