

ProLiteracy Editorial Letter

Introducing the New Editorial Leadership of the Adult Literacy Education Journal

Dear readers, authors, reviewers, and partners,

We are honored and excited to serve as the new editorial leadership team for *Adult Literacy Education: The International Journal of Literacy, Language, and Numeracy*. Our team consists of three co-editors: Elizabeth Tighe, Ph.D. (Georgia State University), Daphne Greenberg, Ph.D. (Georgia State University), and M Cecil Smith, Ph.D. (Eastern Illinois University), as well as two editorial assistants: Christy Jarrard, M.S., and Ifedola Owoeye, M.A. (Georgia State University). Additionally, we are joined by our resource review editor, Kristine Kelly, M.Ed. (ATLAS, Hamline University), and our technology column lead Vi Hawes, M.Ed. (VH Ed Tech Consulting, LLC & Pima Community College). Finally, our consulting editors' group consists of individuals who have served in this role in the past, as well as several newcomers. We are grateful to all for agreeing to work with us in service of the adult literacy education research and practice community. Our goal as editors is to strengthen the research-to-practice pipeline and elevate the global adult literacy discourse. Due to the transition and timing of the peer review process, the current issue does not include research articles; however, we are excited to elevate research and encourage you to submit your research for review.

Our vision for the journal is that, as an international forum that connects rigorous research, actionable policy insight, and practitioner wisdom toward advancing the adult literacy field, we will:

- Publish accessible empirical research and policy analyses that have clear implications for research, practice, and policy.
- Elevate practitioner and learner voices and support emerging scholars.
- Expand international perspectives across authorship, readership, and editorial representation.
- Uphold transparent peer review and on-time publication.

As we take on our new roles, we extend our gratitude to our predecessors—Drs. Alisa Belzer, Amy Rose, and Heather Brown—for their hard work and dedication to the field. We especially thank them for spending time helping us in our transition to these new editorial roles. We look forward to thoughtfully reading, considering, developing, and publishing the very best scholarship, critical reviews, and practical advice that move our field forward.

Sincerely yours,

The New Editorial Team:

Elizabeth L. Tighe, Ph.D. | Georgia State University

Daphne Greenberg, Ph.D. | Georgia State University

M Cecil Smith, Ph.D. | Eastern Illinois University

Christy Jarrard, M.S. | Georgia State University

Ifedola Owoeye, M.A. | Georgia State University